**CHINESE FLAGSHIP SECONDARY CURRICULUM**

**AN INTERCONNECTED WORLD– Level 4**

**Unit 1: Career and Family**

**Topic 2 Plan : Family Values and Generation Gap**

**What will students be able to do by the end of the topic?**

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| **Speaking/**  **Listenin**g  (interpersonal and presentational) | * Students can discuss their family values and ideas about a generation gap with peers. * Students can present their opinions on their family values and use real life examples to support their opinions. * Students can compare and contrast Chinese family values with American family values. * Students can explain how family values could impact parents and children’s choice of college major and future career. |
| **Reading** (interpretive) | * Students can read and comprehend stories and passages about family values. * Students can read and comprehend flyers about the “One-Child Policy.” * Students can complete a graphic organizer to demonstrate their understanding of the causes and effects of the “Two-Child Policy” in China. |
| **Writing** (presentational) | * Students can write about their family’s values. * Students can create a picture book to demonstrate their family’s values. * Students can write a letter to their parents to share ideas of how to reduce the generation gap. |
| **AP Theme** | * Families and Communities |

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| **Vocabulary** | **Phrases/Grammar** |
| 1. 家庭生活 family life  2. 成员 member  3. 尊敬 respect  4. 长辈 elder members of a family  5. 晚辈 younger generation  6. 平等 equality  7. 期望 hope for; expect  8. 夫妇 husband and wife  9. 婚姻 marriage  10. 结婚 get married  11. 关系 relation; relationship  12. 幸福 blissful  13. 和睦 harmony  14. 融洽 harmonious; on friendly terms  15. 稳定 stable  16. 严格 strict  17. 家教 family instruction; family upbringing  18. 管 control  19. 关爱 care and concern  20. 温暖 warm  21. 听从 obey  22. 家庭价值观 family values  23. 代沟 generation gap  24. 了解 know; understand  25. 理解 understand  26. 争吵 bicker; brawl, quarrel  27. 保守 conservative  28. 自由 freedom; free  29. 益处 benefit  30. 几代同堂 multiple generations live under the same roof.  31. 操心 trouble and worry about  32. 溺爱 pamper (a child)  33. 分担 share (burdens)  34. 家务 household duties  35. 唠叨 talk on and on; nag  36. 沟通 communicate; communication  **Supplemententary**  1. 独生子女 single child in a family  2. 政策 policy  3. 孝敬/孝顺 practice filial devotion  4. 尊老爱幼 respect the elderly and love the young  5. 赡养 take care of the elderly and financially support them  6. 抚养 raise the young  7. 抱怨 complain, whine  8. 体谅 show understanding and sympathy  9.《二十四孝》 *Twenty-four Filial Exemplars*  10. 继母 step-mother  11. 侍候/侍奉 take good care of and serve  12. 放心 rest assured, at ease  13. 缩小 reduce, narrow  14. 倾听 listen attentively  15. 开明 open-minded  16. 计划生育 family planning  17. 胎 child | * 你认为你父母很了解你吗？他们最不了解你哪方面？Do you think your parents understand you? In what aspect don’t they understand you the most? * 你认为你的父母很唠叨吗？他们经常为了什么对你唠叨？Do you think your parents talk on and on? For what kind of things do you think they nag you? * 你跟父母的关系融洽吗？你经常跟他们聊天吗？你们通常聊什么？Do you have harmonious relationship with your parents? Do you often chat with them? What do you usually chat about? * 你平时会跟父母争吵吗？为了什么事情争吵？Do you usually argue with your parents? For what do you have to argue? * 你的家庭价值观是什么？What are your family values? * 我的家庭价值观是孝顺父母，尊敬父母。My family values are obeying and respecting my parents. * 你认为有一个和睦的家庭有什么益处？ What would be the benefits of having a harmonious family? * 对你来说，和睦的家庭意味着什么？ What would a harmonious family truly mean to you? * 中国有句古话：百善孝为先。Here is an old Chinese saying: Among 100 virtues, filial piety comes first. * 有句俗话说得好：成功事业背后通常有一个和睦的家庭。Here is a popular saying: Behind a successful career is usually a harmonious family” * 假如我的长辈更开明，我就会有更多的自由选择职业。If the elder members of my family are more open-minded, then I would have more freedom of choosing my career. * 我的父母期望我在选择职业上听从他们的安排，其实我有自己的想法。My parents expect that I can obey their arrangement for my career, but actually I have my own idea. * 尽管我和父母之间有代沟，但是我知道他们很爱我。 Although I have some generation gap with my parents, I know they love me very much. * 在我的家庭生活中，每个成员都互相尊重，可见我有一个和睦、平等的家庭。Every member respects each other in my family. It is evident that I live in a harmonious and equal family.   **Grammar:**   * 甚至 even   妈妈不孝敬奶奶，甚至让她坐在门口吃饭。  Mom didn’t practice filial devotion. She even told Grandma to eat by the door.   * ···，可见··· It is evident that···   在我的家庭生活中，每个成员都互相尊重，可见我有一个和睦、平等的家庭。Every member respects each other in my family. It is evident that I live in a harmonious and equal family.   * 不管 … 都 … No matter what/how ...   不管继母对他有多不好，王祥都很孝顺她。  No matter how badly his step-mother treated him, Wang Xiang respected her.  三年里，不管刘恒每天工作有多忙，他都日夜侍奉在母亲的病床前。  No matter how busy he was in those three years, he would take good care of his mother day and night.   * 尽管 ···，但是 ··· Although …, … / …, but ...   尽管我和父母之间有代沟，但是我知道他们很爱我。 Although I have some generation gap with my parents, I know they love me very much.  **Supplementary Grammar**   * 假如 ..., 就 ... If ···, then····   假如你的父母不同意你选择的专业和职业，你会听从他们的安排还是跟他们争吵？  If your parents don’t agree on the college major and future career you choose, would you obey their arrangement or quarrel with them?  假如我的长辈更开明，我就会有更多的自由选择职业。  If the elder members of my family are more open-minded, then I would have more freedom of choosing my career.   * 即使 … 也 … even though …   即使中国开放了“二胎”政策，很多夫妇也因为种种原因而不愿意生第二胎。Even though the China has announced the 2nd child policy, many couples may not want to have their 2nd children due to various reasons.   * 由于 because; since; due to   由于长辈们对孩子过度溺爱，独生子女就会有不少的问题。Due to excessive pampering, single children could have various problems. |
| **AP Theme/s** | Families and Communities |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 1**  **Objectives:** Students will be able to   * read a story and answer the reading comprehension questions; * create a picture book about respecting the elderly and loving the young.   **Vocabulary:**   1. 长辈 elder members of a family 2. 晚辈 younger generation 3. 孝敬/孝顺 practice filial devotion 4. 尊敬 respect 5. 家庭价值观 family values 6. 关爱 care and concern 7. 尊老爱幼 respect the elderly and love the young 8. 家务 household duties 9. 分担 share (burdens)   **Grammar:**   * 你的家庭价值观是什么？What are your family values? * 我的家庭价值观是孝顺父母，尊敬父母。My family values are obeying and respecting my parents. * 中国有句古话：百善孝为先。Here is an old Chinese saying: Among 100 virtues, filial piety comes first. * 甚至 even   妈妈不孝敬奶奶，甚至让她坐在门口吃饭。  Mom didn’t practice filial devotion. She even told Grandma to eat by the door.  *Teach Vocabulary:*   * [Lesson 1 PPT](https://docs.google.com/presentation/d/1EqXUR1I4e2GoTXDubgDt2n2neUg25yh4KpxskPPBWxg/edit#slide=id.gf56160b7a_3_27)   *Activity 1:*   * [Story 《小木碗》](https://docs.google.com/document/d/1IppdFmGGoed7scV3gNze6rANJZeslXV7qnNeJSZNDmc/edit) - Reading Aloud, Class Discussion, and Reading Comprehension   *Activity 2:*   * [Create a Picture Book](https://docs.google.com/document/d/1vYonaGZc--FpoZBoMSYjD13SIEtboQqOCoFZgSh_YRI/edit) - Presentational Writing |
| **Lesson 2**  **Objectives:** After watching the movie “Gua Sha,” students will be able to   * sequence the screenshots into the correct order; * answer the comprehension questions * be actively engaged in the further discussion of the movie;   **Vocabulary:**     1. 婚姻 marriage 2. 结婚 get married 3. 和睦 harmony 4. 平等 equality 5. 稳定 stable 6. 家庭生活 family life 7. 成员 family members 8. 益处 benefit   **Grammar:**   * 你认为有一个和睦的家庭有什么益处？ What would be the benefits of having a harmonious family? * 对你来说，和睦的家庭意味着什么？ What would a harmonious family truly mean to you? * 有句话说得好：成功事业背后通常有一个和睦的家庭。Here is a saying: Behind a successful career is usually a harmonious family” * ···，可见··· It is evident that···   在我的家庭生活中，每个成员都互相尊重，可见我有一个和睦、平等的家庭。Every member respects each other in my family. It is evident that I live in a harmonious and equal family.  *Teach Vocabulary:*   * [Lesson 2 PPT](https://docs.google.com/presentation/d/14MbQAf4NKY9BzkDGTGzqdwwwhoyb9h8jNTa-tOTpHK0/edit#slide=id.gf56160b7a_3_74)   *Activity 1:*   * [Sequence the Screenshots of the Movie “Gua Sha”](https://docs.google.com/document/d/1k_k6aTiCsGEuAj9QRFUCGOTd61OAbD6grE0EYF6-kCk/edit) - Interpretive Listening   *Activity 2:*   * [Comprehension Questions for Movie “Gua Sha”](https://docs.google.com/document/d/1AaahmO2mFSdnOdh0Ng5_LLtE_Hic_N5JWi-cQ7p4sZI/edit) - Interpretive Listening and Reading   *Activity 3:*   * [Further Discussion on Movie “Gua Sha”](https://docs.google.com/document/d/1dFS0pZpOqBbcSq3MIt9ENDOV6RZWcLGXfYFSL4au71E/edit) - Presentational Speaking |
| **Lesson 3**  **Objectives:** Students will be able to   * read the two stories 卧冰求鲤 and 亲尝汤药 in 《二十四孝》with comprehension, and demonstrate an understanding that the practice of this traditional virtue changes over time. * compare and contrast Chinese and American parents’ influence on their children’s choice of college majors and future careers.   **Vocabulary:**   1. 《二十四孝》 *Twenty-four Filial Exemplars* 2. 继母 step-mother 3. 侍候/侍奉 serve 4. 幸福 blissful 5. 放心 rest assured, at ease 6. 听从 obey 7. 争吵 bicker; brawl, quarrel 8. 自由 freedom; free 9. 开明 open-minded   **Grammar:**   * 你平时会跟父母争吵吗？为了什么事情争吵？Do you usually argue with your parents? For what do you have to argue? * 不管 … 都 … No matter what/how ...   不管继母对他有多不好，王祥都很孝顺她。  No matter how badly his step-mother treated him, Wang Xiang respected her.  三年里，不管刘恒每天工作有多忙，他都日夜侍奉在母亲的病床前。  No matter how busy he was in those three years, he would take good care of his mother day and night.   * 假如 ..., 就 ... If ···, then····   假如你的父母不同意你选择的专业和职业，你会听从他们的安排还是跟他们争吵？  If your parents don’t agree on the college major and future career you choose, would you obey their arrangement or quarrel with them?  假如我的长辈更开明，我就会有更多的自由选择职业。  If the elder members of my family are more open-minded, then I would have more freedom of choosing my career.  *Teach Vocabulary:*   * [Lesson 3 PPT](https://docs.google.com/presentation/d/1e8oqjvNTXH-aHs-BuhesvmPf_tz-7B5gzEWtvEIxqTg/edit#slide=id.g105f303fa6_0_21)   *Activity 1:*   * [《二十四孝》 Reading Comprehension](https://docs.google.com/document/d/1lW1Iess0vO6A6vYH7CaCJFqXvn7ZufZr6MrlCZPIduo/edit)   *Activity 2:*   * [Discussion and Presentation: Parental Influence on Children’s Choice of College Major and Future Career](https://docs.google.com/document/d/1hZhIgzTaA2MofVq3Q5VqOTL2hT3B9EnETCPDlKhjzqQ/edit) - Speaking and writing |
| **Lesson 4**  **Objectives:** Students will be able to   * read a passage and answer the questions * write a letter to their parents to share ideas of how to bridge the generation gap.   **Vocabulary:**   1. 代沟 generation gap 2. 缩小 reduce, narrow 3. 沟通 communicate; communication 4. 倾听 listen attentively 5. 家教 family instruction; family upbringing 6. 管 control 7. 唠叨 talk on and on; nag 8. 保守 conservative 9. 抱怨 complain, whine 10. 体谅 show understanding and sympathy 11. 操心 trouble and worry about 12. 了解 know, get to know, understand 13. 理解 understand 14. 严格 strict 15. 关系 relation; relationship 16. 融洽 harmonious; on friendly terms 17. 温暖 warm 18. 期望 hope for; expect   **Grammar:**   * 你认为你父母很了解你吗？他们最不了解你哪方面？Do you think your parents understand you? In what aspect don’t they understand you the most? * 你认为你的父母很唠叨吗？他们经常为了什么对你唠叨？Do you think your parents talk on and on? For what kind of things do you think they nag you? * 你跟父母的关系融洽吗？你经常跟他们聊天吗？你们通常聊什么？Do you have harmonious relationship with your parents? Do you often chat with them? What do you usually chat about? * 尽管 ···，但是 ··· Although …, … / …, but ...   尽管我和父母之间有代沟，但是我知道他们很爱我。  Although I have some generation gap with my parents, I know they love me very much.   * ···，其实 ··· ···, but actually···   我的父母期望我在选择职业上听从他们的安排，其实我有自己的想法。  My parents expect that I can obey their arrangement for my career, but actually I have my own idea.    *Teach Vocabulary:*   * [Lesson 4 PPT](https://docs.google.com/presentation/d/1OG4-EDI58_TDySCrS5_DRcgrjtsFl_bFJBztLCFGyi8/edit#slide=id.gf56160b7a_5_185)   *Activity 1:*   * [Vocabulary for Generation Gap](https://docs.google.com/document/d/1wsBZ6B-iZdQtcSzpo4wPXYzFsEAk-BYkrDQZz4UtlmM/edit)   *Activity 2:*   * [Reading Comprehension for 代沟和家庭生活 “Generation Gap and Family Life”](https://docs.google.com/document/d/1d-zPKC4oCSjKgIzTggo6uPHuIH7vigWd6xidy8FGt68/edit) - Interpretive Reading   *Activity 3:*   * [Write a Letter to Parents - Bridge the Generation Gap in Your Family](https://docs.google.com/document/d/1N0mRdziaflOcwevBeA8H4RWfVupPSDEnjdHWzSMFqxc/edit) - Presentational Writing   Extension Activity   * [Dear Abby Fishbowl](https://docs.google.com/document/d/1zfmCaT5uxpP_EjEGs9WElywLQGy-BiAFUoiMvOopoPM/edit) |
| **Lesson 5**  **Objectives:** Students will be able to   * explain the vocabulary words correctly; * read the flyers and passage with comprehension; * find the main idea of each paragraph in the reading passage; * identify the causes and effects of the Two-Child Policy in China; * narrate the pictures to write about how Chinese families change over time.   **Vocabulary:**   1. 几代同堂 multiple generations live under the same roof. 2. 溺爱 pamper (a child), spoil 3. 独生子女 single child in a family 4. 胎 child 5. 政策 policy 6. 计划生育 family planning 7. 夫妇 husband and wife 8. 赡养 take care of the elderly and financially support them 9. 抚养 raise the young   **Grammar:**   * 即使 … 也 … even though …   即使中国开放了“二胎”政策，很多夫妇也因为种种原因而不愿意生第二胎。Even though the China has announced the 2nd child policy, many couples may not want to have their 2nd children due to various reasons.   * 由于 because; since; due to   由于长辈们对孩子过度溺爱，独生子女就会有不少的问题。Due to excessive pampering, single children could have various problems.   * 要是 … 就 … if …, then ...   要是独生子女长大后意外死了，他们的父母、子女就没有人照顾了。If the only child accidentally died after growing up, no one would take care of their parents and children.    *Teach Vocabulary:*   * [Lesson 5 PPT](https://docs.google.com/presentation/d/1BY8EdVHPHVKGSOGT_qAV2JjKAQaHtQrozOMxkjElSkA/edit#slide=id.gf56160b7a_5_135)   *Activity 1:*   * [Flyers and Questions for One-Child Policy in China](https://docs.google.com/document/d/1Eg1cJcGq0Pf0aZwRWeX162y6PqSZLA8T71tmyA-nLnY/edit) - Interpretive Reading   *Activity 2:*   * [Family Planning in China](https://docs.google.com/document/d/1YbQaY--lqjZfHiacRy4qMMII1BabDXsSNvpLffO3shw/edit) - Interpretive Reading |
| **Culture Presentation (and resources):**     * [Recreate the Role of 许大同 in the movie “Gua Sha”](https://docs.google.com/document/d/1airaD5_PzMWpO38NML6GSiUkkpQcRg48QCDDI5nRYT0/edit) |

*Adapted from Jefferson County Public Schools, KY, 2011*